

Alphabet Express: Afternoon Class Daily Schedule

Time	Activity	We are learning...
12:00	Arrival & Morning Routine	Students do their afternoon routine as they arrive. The routine includes, putting belongings away,(jackets, backpacks) finding their name, and putting it in a basket, choosing and reading a book.
12:10	Discovery Time	Students pick a center they want to work in with friends or independently. Students change centers as they wish. Our centers are art, blocks, discovery, library, pretend, and table activities. New themed activities are added to each center every week. Skills and concepts students are learning during centers are literacy, math, science, art, fine motor, and social skills.
12:50	Clean-Up and Handwashing	Students use social, and language skills when working with other students to clean-up their toys and supplies putting them back where they belong. All students will wash their hands before snack and use the restroom if needed.
1:00	Circle Time	We start with message of the day to building literacy skills. We introduce our Heggerty daily lesson, Foundations daily lesson, that uses phonological awareness activity. We work on math skills from our Bridges math. We may also do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, science, Bridges math concepts, and various literacy skills. Students learn math skills during calendar. Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we learn language, phonemic awareness, math, music, social skills, and gross motor skills.
1:45	Small Group	Students will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. New games and activities are introduced at this time to ensure student success. The groups are always changing based on students' ability, interest, or random selection.
2:05	Story Time	We read a book related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We may also do connecting activities (charts, graphs, songs, etc.) to build oral language, social skills, and various literacy skills.
2:20	Handwashing & Bathroom & Snack	Snack provides many opportunities to explore math concepts and skills, as well as providing nourishment to the body. All students will wash their hands before snack and use the restroom if needed.
2:35	Art or Writing or Work Places	Students draw and write about their day at the tables. Students are learning about concepts of print, writing, letters, sounds, and strengthening fine motor muscles. During Art time the students learn scissor cutting skills, glueing skills, following a 3 part directions, using creativity and building fine motor skills. Workplaces is part of our Bridges math. The students work with a partner or independently on taught math skills.
2:50	Ready to Go Home	Students will clean-up, pack backpacks, put on and zip up their own coats. During this time the students learn independent skills.
3:00	Dismissal	Students form a line and the teachers walk them outside to their families.

Our 4K day has a mix of student lead, play based, and teacher directed lessons and activities. We infuse movement throughout the day and take a child's attention span into consideration as well. This is our daily routine. The routine will not often change. However, it may be adjusted based on students' needs, situations (fire drills, etc.), and classroom events.